1 155 C55 III CIIL 5 dillillidi y C v Ci dil	Assessment Summary	Overal	l
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GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	14	0%	0%	21%	43%	36%	0%	79%
GRAD 4								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	26	0%	4%	42%	50%	4%	4%	54%
Reading Basic Understanding	26	0%	12%	23%	58%	8%	12%	65%
Writing Conventions	26	4%	23%	27%	42%	4%	27%	46%
Writing Effectiveness	26	0%	35%	27%	35%	4%	35%	38%

### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	26	0%	38%	42%	15%	4%	38%	19%
Problem Solving	26	23%	46%	12%	12%	8%	69%	19%
Skills	26	0%	19%	31%	35%	15%	19%	50%
GRAD 8							ı	

## **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	31%	38%	31%	0%	31%	31%
Reading Basic Understanding	16	0%	25%	31%	38%	6%	25%	44%
Writing Conventions	16	0%	6%	38%	56%	0%	6%	56%
Writing Effectiveness	16	0%	6%	81%	13%	0%	6%	13%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	6%	50%	0%	25%	19%	56%	44%
Problem Solving	16	13%	38%	6%	31%	13%	50%	44%
Skills	16	0%	6%	25%	31%	38%	6%	69%

# **PS168** Lunenburg Schools

Assessment Summary (	Gend	er
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GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRAD	4								

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	44%	50%	6%	0%	56%
Reading Basic Understanding	*	0%	6%	25%	56%	13%	6%	69%
Writing Conventions	*	6%	13%	25%	50%	6%	19%	56%
Writing Effectiveness	*	0%	31%	31%	31%	6%	31%	38%
Male							Little+	Standard+
	N	Little	Below	Nearly	A abjected	Hamana	Below	Honors
			DCIOW	Nearty	Achieved	Honors	Delow	nonors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Analysis & Interpretati Reading Basic Understanding	*	*		•				
			*	*	*	*	*	*

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	44%	31%	19%	6%	44%	25%
*	25%	31%	19%	19%	6%	56%	25%
*	0%	25%	31%	31%	13%	25%	44%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * *	* 0%  * 25%  * 0%  N Little  * *	* 0% 44%  * 25% 31%  * 0% 25%  N Little Below  * * *	* 0% 44% 31%  * 25% 31% 19%  * 0% 25% 31%   N Little Below Nearly  * * * * *  * * *	* 0% 44% 31% 19%  * 25% 31% 19% 19%  * 0% 25% 31% 31%  N Little Below Nearly Achieved  * * * * * * *	* 0% 44% 31% 19% 6%  * 25% 31% 19% 19% 6%  * 0% 25% 31% 31% 13%  N Little Below Nearly Achieved Honors  * * * * * * * * *  * * * * * *	* 0% 44% 31% 19% 6% 44%  * 25% 31% 19% 19% 6% 56%  * 0% 25% 31% 31% 13% 25%  N Little Below Nearly Achieved Honors  * * * * * * * * * * * * *

# **PS168** Lunenburg Schools

	Assessment	Summary	Gender
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GRAD 8

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Mala							Î	
Male							Little+	Standard+
iviale	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	<b>N</b> *	Little *	Below *	Nearly *	Achieved *	Honors *		
				•			Below	Honors

Assessment	Summary	Race/Ethnicity

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		14	0%	0%	21%	43%	36%	0%	79%
GRAD	4								

#### **ENGLISH & LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	26	0%	4%	42%	50%	4%	4%	54%
Reading Basic Understanding	26	0%	12%	23%	58%	8%	12%	65%
Writing Conventions	26	4%	23%	27%	42%	4%	27%	46%
Writing Effectiveness	26	0%	35%	27%	35%	4%	35%	38%

### **MATHEMATICS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	26	0%	38%	42%	15%	4%	38%	19%
Problem Solving	26	23%	46%	12%	12%	8%	69%	19%
Skills	26	0%	19%	31%	35%	15%	19%	50%
GRAD 8								

## **ENGLISH & LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	31%	38%	31%	0%	31%	31%
Reading Basic Understanding	16	0%	25%	31%	38%	6%	25%	44%
Writing Conventions	16	0%	6%	38%	56%	0%	6%	56%
Writing Effectiveness	16	0%	6%	81%	13%	0%	6%	13%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	6%	50%	0%	25%	19%	56%	44%
Problem Solving	16	13%	38%	6%	31%	13%	50%	44%
Skills	16	0%	6%	25%	31%	38%	6%	69%

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GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	15%	46%	38%	0%	85%
Special Needs S	Students						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	S						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	4%	40%	52%	4%	4%	56%
Reading Basic Understanding	*	0%	12%	20%	60%	8%	12%	68%
Writing Conventions	*	4%	20%	28%	44%	4%	24%	48%
Writing Effectiveness	*	0%	32%	28%	36%	4%	32%	40%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

ts						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	36%	44%	16%	4%	36%	20%
*	20%	48%	12%	12%	8%	68%	20%
*	0%	16%	32%	36%	16%	16%	52%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * *	N Little  * 0%  * 20%  * 0%  N Little  * * *	N         Little         Below           *         0%         36%           *         20%         48%           *         0%         16%    N Little ** * * * * * ** * * * ** * * ** * * ** * ** * ** * ** * ** * ** * ** * ** * ** ** * ** * ** * ** * ** * ** * ** ** * ** * ** ** * ** ** ** * ** ** ** ** * ** ** * ** * ** ** ** ** * ** ** * ** * ** ** * ** ** * ** * ** * ** ** * ** ** ** ** * ** ** ** * ** ** ** * ** * ** ** * ** * ** * ** * ** ** *	N         Little         Below         Nearly           *         0%         36%         44%           *         20%         48%         12%           *         0%         16%         32%           N         Little         Below         Nearly           *         *         *         *           *         *         *         *	N         Little         Below         Nearly         Achieved           *         0%         36%         44%         16%           *         20%         48%         12%         12%           *         0%         16%         32%         36%           N         Little         Below         Nearly         Achieved           *         *         *         *         *           *         *         *         *         *	N         Little         Below         Nearly         Achieved         Honors           *         0%         36%         44%         16%         4%           *         20%         48%         12%         12%         8%           *         0%         16%         32%         36%         16%           N         Little         Below         Nearly         Achieved         Honors           *         *         *         *         *         *           *         *         *         *         *         *	N

# **PS168** Lunenburg Schools

# Assessment Summary Disability

GRAD 8

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	31%	38%	31%	0%	31%	31%
Reading Basic Understanding	16	0%	25%	31%	38%	6%	25%	44%
Writing Conventions	16	0%	6%	38%	56%	0%	6%	56%
Writing Effectiveness	16	0%	6%	81%	13%	0%	6%	13%

Non Special Needs Studer						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	6%	50%	0%	25%	19%	56%	44%
Problem Solving	16	13%	38%	6%	31%	13%	50%	44%
Skills	16	0%	6%	25%	31%	38%	6%	69%

## Assessment Summary Free/Reduced Lunch/Milk

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	27%	45%	27%	0%	73%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4								

### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	0%	0%	40%	53%	7%	0%	60%
Reading Basic Understanding	15	0%	0%	27%	67%	7%	0%	73%
Writing Conventions	15	7%	13%	27%	47%	7%	20%	53%
Writing Effectiveness	15	0%	27%	27%	40%	7%	27%	47%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	11	0%	9%	45%	45%	0%	9%	45%
Reading Basic Understanding	11	0%	27%	18%	45%	9%	27%	55%
Writing Conventions	11	0%	36%	27%	36%	0%	36%	36%
Writing Effectiveness	11	0%	45%	27%	27%	0%	45%	27%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	0%	47%	33%	13%	7%	47%	20%
Problem Solving	15	27%	40%	7%	20%	7%	67%	27%
Skills	15	0%	20%	33%	40%	7%	20%	47%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	11	0%	27%	55%	18%	0%	27%	18%
Problem Solving	11	18%	55%	18%	0%	9%	73%	9%
Skills	11	0%	18%	27%	27%	27%	18%	55%

# **PS168** Lunenburg Schools

## Assessment Summary Free/Reduced Lunch/Milk

GRAD 8

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
MATHEMATICS							I	

Not Free/Reduced							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Learners								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		14	0%	0%	21%	43%	36%	0%	79%
GRAD	4								

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	26	0%	4%	42%	50%	4%	4%	54%
Reading Basic Understanding	26	0%	12%	23%	58%	8%	12%	65%
Writing Conventions	26	4%	23%	27%	42%	4%	27%	46%
Writing Effectiveness	26	0%	35%	27%	35%	4%	35%	38%

### **MATHEMATICS**

Not English Language I	Not English Language Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	26	0%	38%	42%	15%	4%	38%	19%
Problem Solving	26	23%	46%	12%	12%	8%	69%	19%
Skills	26	0%	19%	31%	35%	15%	19%	50%
GRAD 8							1	

### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	31%	38%	31%	0%	31%	31%
Reading Basic Understanding	16	0%	25%	31%	38%	6%	25%	44%
Writing Conventions	16	0%	6%	38%	56%	0%	6%	56%
Writing Effectiveness	16	0%	6%	81%	13%	0%	6%	13%

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	6%	50%	0%	25%	19%	56%	44%
Problem Solving	16	13%	38%	6%	31%	13%	50%	44%
Skills	16	0%	6%	25%	31%	38%	6%	69%